



Client History and Information Intake Form

Please make sure to email this form to the clinician appointed to your case and bring a copy in its entirety for your first session. Failure to do so will result in a longer interview process and/or charge for late cancellation and reschedule.

1. DEMOGRAPHIC HISTORY

Name: _____ Date of Initial Appointment: _____

Gender: _____ Age: _____ DOB: ____/____/____ Handedness: Right Left Ambidextrous

Marital Status: Single Married Separated Divorced Widowed Other _____

Number of previous marriages: _____ Years of education: _____

Address: _____

Home Phone: _____ Office/Cell Phone: _____

Email: _____

Referring Provider: _____ Phone: (____) _____

Ethnicity: _____ Primary Language: _____

Primary reason for appointment/evaluation: _____

2. CURRENT PROBLEMS

In your own words, please describe your main concern or problem: _____

Have you noticed any difficulties with your ability to think, remember, concentrate, use language, or deal with spatial problems? Yes No If yes, please describe: _____

How long have you experienced this problem, or when did you first notice it? _____

What stressors may have contributed to the current complaint or problem (such as new marriages, deaths, births, address changes, family separations/divorce, parent dating, financial problems, educational issues, etc.)? _____

Are there any noticeable compensatory behaviors (behaviors that have developed to cope with current injury/issue) that have developed due to head injury, stroke, paralysis, mood/anxiety disorder: _____

What are your (or the identified client's) strengths and growing edges:

Strengths: _____

Growing edges: _____

Are you (or the identified client) experiencing any difficulties with the following:

Attention and Concentration	No ne	Mil d	Modera te	Seve re	Commen ts
Difficulty concentrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Easily Distracted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Forgetting why walked into room or what task about to start	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Learning and Memory	No ne	Mil d	Modera te	Seve re	Commen ts
Difficulty remembering recent events, names, faces, the date, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty learning and remembering new information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty recalling things that have recently been told to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Forgetting appointments/upcoming events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Frequently repeating questions/statements/stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Language	No ne	Mil d	Modera te	Seve re	Commen ts
Difficulty understanding others or following conversations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty understanding what you read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Forgetting the correct words/names for things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Speaking less clearly than before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Changes in writing (less legibly, smaller font, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Processing Speed	No ne	Mil d	Modera te	Seve re	Commen ts
Taking longer than expected to complete tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Taking longer to process information or formulate thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Executive Functioning	No ne	Mil d	Modera te	Seve re	Commen ts
Difficulty following multi-step commands/instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty multitasking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty organizing and planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty prioritizing tasks/responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Perceptual Problems	No ne	Mil d	Modera te	Seve re	Commen ts
Difficulty reading/following a map	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty parking your car (e.g., multiple dents, scrapes on car)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty recognizing objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Daily Functioning	No ne	Mil d	Modera te	Seve re	Commen ts

Difficulty managing money/handling finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Forgetting/ missing appointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty managing medications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Changes in ability to manage household chores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Becoming lost while driving or walking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Physical Symptoms	No ne	Mil d	Modera te	Seve re	Comments
Problems with coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Weakness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Numbness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Clumsiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dizziness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Changes in taste or smell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Incontinence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Frequent Falls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Tremors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Poor balance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Staring spells or fluctuating levels of coherence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Changes in sleeping pattern, such as sleeping more during the day and difficulty sleeping at night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Kicking, hitting, yelling, falling out of bed, or acting out dreams while asleep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Changes in appetite (increased or decreased)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Changes in weight (increase or decrease)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Changes in Behavior/Personality/Mood	No ne	Mil d	Modera te	Seve re	Comments
Depressed mood/sadness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Feeling anxious, tense, worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Panic attacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Large or rapid fluctuations in mood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Irritability or reduced frustration tolerance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Anger or difficulty controlling temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Thoughts of suicide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Generating more ideas than usual and/or racing thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Thoughts most people consider to be strange or bizarre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Seeing, hearing, smelling, or feeling things that are not there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Delusions (believing things that are very unlikely to be true)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Less inhibited, making inappropriate comments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Accused or believed that others are stealing from them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

3. MEDICAL HISTORY: Personal and Family

Please check all that apply to yourself (the identified client) or to immediate family members (e.g., grandparents, parents, siblings, children)

	Client	Family Members (please list members)	Ages/Date of Diagnosis
Essential Tremor	<input type="checkbox"/>	<input type="checkbox"/> _____	
Parkinson's Disease	<input type="checkbox"/>	<input type="checkbox"/> _____	
Headaches	<input type="checkbox"/>	<input type="checkbox"/> _____	
Tumor/Cancer	<input type="checkbox"/>	<input type="checkbox"/> _____	
Seizures/epilepsy	<input type="checkbox"/>	<input type="checkbox"/> _____	
Multiple Sclerosis	<input type="checkbox"/>	<input type="checkbox"/> _____	
Stroke	<input type="checkbox"/>	<input type="checkbox"/> _____	
Dementia (Alzheimer's, Vascular, Lewy Body)	<input type="checkbox"/>	<input type="checkbox"/> _____	
Concussion/Traumatic Brain Injury	<input type="checkbox"/>	<input type="checkbox"/> _____	
Meningitis	<input type="checkbox"/>	<input type="checkbox"/> _____	
Hydrocephalus	<input type="checkbox"/>	<input type="checkbox"/> _____	
HIV/AIDS	<input type="checkbox"/>	<input type="checkbox"/> _____	
Diabetes type I/II	<input type="checkbox"/>	<input type="checkbox"/> _____	
High blood pressure/Hypertension	<input type="checkbox"/>	<input type="checkbox"/> _____	
High cholesterol/Hyperlipidemia	<input type="checkbox"/>	<input type="checkbox"/> _____	
Heart problems (heart attack, arrhythmia)	<input type="checkbox"/>	<input type="checkbox"/> _____	
Exposure to toxic chemicals/waste/pesticides	<input type="checkbox"/>	<input type="checkbox"/> _____	
Thyroid disease	<input type="checkbox"/>	<input type="checkbox"/> _____	
Sleep apnea	<input type="checkbox"/>	<input type="checkbox"/> _____	
Learning difficulties (reading, math, writing)	<input type="checkbox"/>	<input type="checkbox"/> _____	

ADD/ADHD	<input type="checkbox"/>	<input type="checkbox"/> _____	
Developmental Disorders (e.g., autism spectrum disorder)	<input type="checkbox"/>	<input type="checkbox"/> _____	
Substance abuse	<input type="checkbox"/>	<input type="checkbox"/> _____	
Other:	<input type="checkbox"/>	<input type="checkbox"/> _____	
Other:	<input type="checkbox"/>	<input type="checkbox"/> _____	

Current Medication List (include vitamins, supplements, herbs):

Name of Medication	Dosage	Frequency	Prescribing MD	What is it for?

Sleep:

How would you rate your current sleep quality? Excellent Good Fair Poor

How many hours do you typically sleep per night? _____

How many hours did you sleep last night? _____

Are you currently taking medications to help you sleep? If yes, what? _____

Please check all that apply to your sleep: Snoring Gasping/choking Acting out your dreams

Difficulty falling asleep Difficulty staying asleep Early morning awakening

Do you use a device for sleep apnea? Yes No

Recent Imaging:

Head CT Date(s): _____

Findings: _____

Brain MRI Date(s): _____

Findings: _____

EEG Date(s): _____

Findings: _____

PET Scan Date(s): _____

Findings: _____

Assessment History:

Previous IQ, Educational, Psychological, or Neuropsychological Testing: Yes No

If Yes, Date(s): _____

***If you have the report, please bring it with you to your appointment**

Have you or your child even been identified as having a disability Yes No

If yes, by whom, what age, & what disability? _____

4. Psychiatric History: Personal and Family

Please check all that apply to yourself or to immediate family members (e.g., grandparents, parents, siblings, children)

	Client	Family Members (please list members)	Ages/Date of Diagnosis
Depression	<input type="checkbox"/>	<input type="checkbox"/> _____	
Bipolar Disorder	<input type="checkbox"/>	<input type="checkbox"/> _____	
Anxiety	<input type="checkbox"/>	<input type="checkbox"/> _____	
PTSD	<input type="checkbox"/>	<input type="checkbox"/> _____	
Panic Attacks	<input type="checkbox"/>	<input type="checkbox"/> _____	
Schizophrenia	<input type="checkbox"/>	<input type="checkbox"/> _____	
Anger management problems	<input type="checkbox"/>	<input type="checkbox"/> _____	
Suicidal thoughts	<input type="checkbox"/>	<input type="checkbox"/> _____	
Suicide attempt(s)	<input type="checkbox"/>	<input type="checkbox"/> _____	
Alcohol abuse	<input type="checkbox"/>	<input type="checkbox"/> _____	
Other substance abuse	<input type="checkbox"/>	<input type="checkbox"/> _____	
Other:	<input type="checkbox"/>	<input type="checkbox"/> _____	

Please list any hospitalizations that you have had for **psychiatric** reasons:

Date of Hospitalization	Diagnosis/Condition	Treatment

Are you currently in psychotherapy/under psychiatric care: Yes No

If yes, please describe the type and duration of treatment: _____

Substance Abuse

Have you ever been treated for alcohol or drug use or abuse? Yes No

If yes, which substance(s): _____

Treatment location: _____ Treatment date: _____

On average, how many drinks do you consume in a week? _____

What is the most number of drinks you drink a day? _____

Which alcoholic beverages do you drink? (e.g., beer, wine, liquor): _____

Have you ever used illicit substances? Yes No

If yes, list which ones: _____

Have you ever felt you ought to cut down on your drinking or drug use? Yes No

Have people annoyed you by criticizing your drinking or drug use? Yes No

Have you ever felt bad or guilty about your drinking or drug use? Yes No

Have you ever had a drink or used drugs first thing in the morning? Yes No

5. Education History

How many years of school did you (or the identified client) complete? _____

Please complete the following table with regard to your educational history

	Name and City	Grades (A's, B's, etc.)	Classes or grades failed (if any)	Degree awarded OR years attended
Elementary				
High School				
Technical				

College				
Post College				

Any behavioral, learning, speech, or language problems? Yes No

If yes, please describe: _____

Additionally, did you (or your child) receive specific accommodations at school? Yes No

If yes, what accommodations were there and when did they begin?

How does your child feel about school? _____

How valued is education in the family? _____

About how much time does your child spend on homework each night? _____

How much of a struggle is homework? Not a struggle Sometimes a struggle Often a struggle

6. Occupation History

Please list your employment history below

Current/most recent position title: _____	
Name of employer: _____	Dates of employment: _____
Job responsibilities: _____	
Previous position title: _____	
Reason for leaving: _____	
Name of employer: _____	Dates of employment: _____
Job responsibilities: _____	
Previous position title: _____	
Reason for leaving: _____	
Name of employer: _____	Dates of employment: _____
Job responsibilities: _____	

7. Psychosocial History

Place of birth: _____ If not U.S., date moved to U.S.: _____

First Language: _____ If not English: Age first learned English: _____

What language are you most comfortable with currently? _____

Language spoken at home: _____

Are your biological parents (or the child's) currently: Married Separated Divorced Never Married

If separated or divorced, who has legal custody? : Mother/Spouse 1 Father/Spouse 2 Other
(specify):

If separated or divorced, how do you feel you (or the identified client) has adjusted to separation or divorce?

Mother's Highest Level of Education: _____ Occupation: _____

Father's Highest Level of Education: _____ Occupation: _____

If married, Spouse's Highest Level of Education: _____ Occupation: _____

Please list all immediate family & nonfamily members that have a significant relationship with you (or your child):

Name	Relationship to child	Age / Grade	Living in house?

Please list all locations (city, state) that you (or your child) have lived:

Birthplace	Moved at age / grade

	Moved at age / grade
	Moved at age / grade
	Moved at age / grade
	Moved at age / grade
	Moved at age / grade
	Moved at age / grade

Military History

If you have any military history, please specify below:

Branch: _____ Dates of service: _____ Highest Rank: _____

Honorable discharge? Yes No

Types of duties performed: _____

8. Litigation

Are you involved in ongoing litigation, disability evaluation, or worker’s compensation cases?

If so, please explain the nature of the case(s) below: _____

9. Developmental History

Is your child your: biological child adopted child foster child other: _____

Mother's age at birth? _____ Did mother receive routine medical prenatal care Yes No

Please specify any medications used during pregnancy and the reason used: _____

Pregnancy lasted _____ weeks/months Child's birth weight: _____ pounds _____ ounces

Please check the conditions below that describe the health of the child and mother during pregnancy

Mother's Pregnancy	Child's Delivery	Child's Condition at Birth
<input type="checkbox"/> No complications	<input type="checkbox"/> Normal	<input type="checkbox"/> No complications
<input type="checkbox"/> Blackouts	<input type="checkbox"/> Induced Labor	<input type="checkbox"/> Lack of Oxygen
<input type="checkbox"/> Falls	<input type="checkbox"/> C-Section	<input type="checkbox"/> Breathing Problems
<input type="checkbox"/> Physical Injury	<input type="checkbox"/> Breech birth	<input type="checkbox"/> Birth Injury
<input type="checkbox"/> Excessive Bleeding	<input type="checkbox"/> Unusually long labor (>12 hours)	<input type="checkbox"/> Jaundice
<input type="checkbox"/> Hypertension	<input type="checkbox"/> Premature # of weeks _____	<input type="checkbox"/> Stunned at birth
<input type="checkbox"/> Diabetes	<input type="checkbox"/> Overdue # of weeks _____	<input type="checkbox"/> Newborn ICU # of days _____
<input type="checkbox"/> Emotional Stress	<input type="checkbox"/> Other Problem (Specify) _____ _____ _____ _____	<input type="checkbox"/> Other Problem (Specify) _____ _____ _____ _____
<input type="checkbox"/> Toxemia	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Alcohol/Drug Use	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Use of Tobacco	<input type="checkbox"/>	<input type="checkbox"/>

Early Childhood Behavior

Newborn Phase: During your (or the identified client's) first few years of life, were any of the following present?

<input type="checkbox"/> Difficult to Comfort	<input type="checkbox"/> Difficulty nursing
<input type="checkbox"/> Was not easily calmed by being held or stroked	<input type="checkbox"/> Poor eye contact

<input type="checkbox"/> Colicky	<input type="checkbox"/> Did not respond to their name
<input type="checkbox"/> Excessive irritability	<input type="checkbox"/> Fascination with certain objects
<input type="checkbox"/> Diminished sleep	<input type="checkbox"/> Constantly head banging

If you checked any of the above, please describe _____

Milestones: Please indicate age or age range when your child preformed the following milestones:

Milestone	0-3 Months	4-6 Months	7-12 Months	13-18 Months	19-24 Months	2-3 Years	3-4 Years
Sat up without help							
Crawled							
Walked							
Spoke first words							
Spoke sentences							
Fully potty trained							
Stayed dry all night							

Child’s Early Temperament: (Toddler through five years of age)

Activity Level – How active has your child been from an early age? _____

Distractibility – How well was your child able to maintain focus or concentrate on tasks? _____

Adaptability – How well was your child able to deal with transition, change, or when denied their own way? _____

Mood – What was your child’s basic mood? Did they exhibit frequent mood changes? _____

Regularity – How predictable was your child’s patterns of activity level, sleep, appetite, etc.? _____

Prior to age 6, did your child have more difficulty than other children his/her/their age doing the following:

<input type="checkbox"/> Sitting still at mealtime	<input type="checkbox"/> Staying focused on TV, movies, tablets, etc.
<input type="checkbox"/> Paying attention when read to	<input type="checkbox"/> Waiting for their turn at play
<input type="checkbox"/> Throwing / catching a ball	<input type="checkbox"/> Knowing left and right
<input type="checkbox"/> Buttoning and zipping	<input type="checkbox"/> Dressing self
<input type="checkbox"/> Holding crayons or pencils	<input type="checkbox"/> Tying shoelaces
<input type="checkbox"/> Accidentally dropping/knocking things over	

How often are each of the following settings a problem for your child?

Activity	Rarely	Sometimes	Frequently
While getting ready for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When playing alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When with a babysitter or at daycare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When in the car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When watching TV/tablet or playing games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Current Behavioral Description of Your Child

How would you describe your child’s personality at home? _____

Which adult would your child prefer to talk with about a problem? _____

To whom is the family member that your child feels closest? _____

Who is primarily responsible for discipline/evoke behavior change at home? _____

What are the most effective ways to cope with your child’s challenging behaviors at home? _____

Describe the type of discipline that occurs in the household _____

List any responsibilities your child has at home: _____

List your child's wake time _____ Bedtime _____

List your child's favorite hobbies and interests: _____

How would you describe your child's peer relationships? _____
